

## **Dripping Springs Elementary School School - Parent Compact**

### THE SCHOOL AGREES TO:

1. Conduct a comprehensive needs assessment annually. Use multiple sources of information in determining strengths and needs of the school. Analyze the data by gender, ethnicity, English Language Learner (ELL), status, migrant status, disabled and economically disadvantaged.
2. From the needs assessment, establish school goals and individual student achievement standards.
3. Outline curriculum that has been proven effective (scientifically based research). Align curriculum, instruction, and assessment to meet the state core curriculum, performance and accountability standards.
4. Provide accelerated learning time opportunities to all children.
5. Provide accelerated, high quality curriculum that enables all students to achieve challenging standards.
6. Implement transition activities to ensure the effective transition from preschool to elementary school and from elementary school to the next level.
7. Ensure that educational services are provided by highly qualified teachers and paraprofessionals.
8. Ensure that high quality on-going professional development activities are available to staff and these activities increase teacher capacity in making instructional decisions.
9. Provide a safe climate conducive to student learning.
10. Involve parents in the development of goals and expectations.
11. Build the capacity of parents to help their children achieve high standards.
12. Share assessment and evaluation data with parents and/or the public in their home language.


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Dripping Springs Elementary, and the parents of the students participating in the activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2023-24.

### **PARENTS AGREE TO:**

1. Ensure that their children attend school regularly.
2. Communicate regularly with school personnel, including classroom teacher.
3. Monitor homework assignments.
4. Read to/with their child for twenty minutes daily.
5. Volunteer in their child's classroom as time permits.
6. Participate in school decisions as they relate to their child's education.
7. Monitor the time your child spends watching TV or is on devices such as iPads, computers and social media.
8. Ensure that their children get proper rest.
9. Attend parent-teacher conferences and other school wide events.
10. Return school communication in a timely manner.



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Jamie Eubanks, Principal  
Dripping Springs Elementary School